

# TumbleBook Library

## e-books for e-kids™

### Tumblebook Library Book Report Assessment Rubric (grades 4 – 8)

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

|                            | 4   | 3  | 2  | 1   |
|----------------------------|---|--|--|---|
| <b>Summary</b>             | Summary is well-written and includes many aspects of the story. Paragraphs are well formed. It is clear that the student read and understood the book.  | Summary is well-written and includes most aspects of the story. Paragraphs are used. The student has read and understood the book. | Summary includes some of main events that took place. Paragraphs may or may not be used. The student has read the story, but may not have a clear understanding of it. | Summary is very vague. Much of the important information is missing. The student did not read or did not understand the book. |
| <b>Problem/Conflict</b>    | Student accurately identifies the problem/conflict that the main character(s) face and explain why it is a problem.                                     | Student is able to identify the problem/conflict that the main character(s) face.  | Student has some understanding of the problem/conflict that the main character(s) face.  | Student is unable to identify a problem or conflict in the story.   |
| <b>Solution/Resolution</b> | The solution to the main character's problem is accurately identified and described.  | The solution to the main character's problem is identified and described.  | The student has some limited understanding of the solution to the problem.   | The student is unable to identify a solution to the problem.  |
| <b>Vocabulary Words</b>    | Student finds the appropriate definition and usage of all the words listed in the glossary.   | Student finds most of the appropriate definitions of his/her glossary words.   | Student finds some of the appropriate definitions of his/her glossary words.   | The glossary is incomplete or it has not been attempted.  |
| <b>Illustration</b>        | Illustration is creative, detailed, colorful and neat. It is relevant to an important event in the story. The caption relates well to the illustration. | Illustration is creative, colorful and neat. It is relevant to an event in the story. The caption describes the illustration.      | Illustration has some detail and color. It is somewhat relevant to an event in the story. The caption partially describes the illustration.                            | Illustration is incomplete. It is not relevant to the story. There is no caption.   |
| <b>Spelling/Grammar</b>    | No spelling mistakes throughout report. The author's name and book title are spelled correctly throughout the report.                                   | One or two spelling/grammar errors. The author's name and book title are spelled correctly.  | More than 5 spelling/grammar errors. The author's name and book title may be misspelled.   | Many spelling/grammar errors. The author's name and book title may be misspelled.   |
| <b>Comments:</b>           |   |  |  |   |